

PRIMARY 6

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PRINCIPAL'S  
BRIEFING 2017

# Skills to be tested:

- **Paper 1**

- Situational Writing
- Composition

- **Paper 2**

- Language Use & Comprehension

- **Paper 3**

- Listening Comprehension

- **Paper 4**

- Oral Communication

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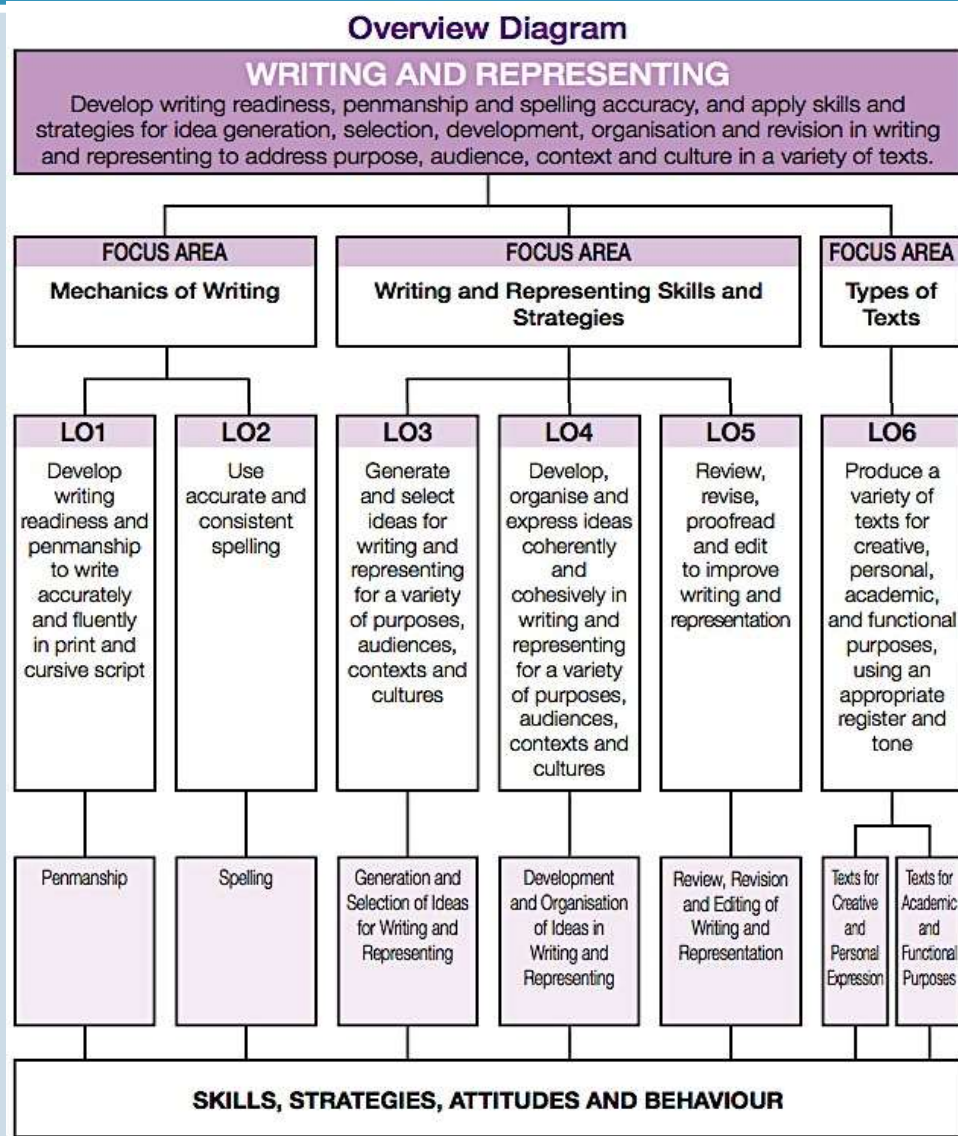
- Paper 3

- Listening Comprehension

- Paper 4

- Oral Communication

## Syllabus Outcomes



## Assessment Objectives

- AO1** Write to suit purpose, audience and context in a way that is clear and effective.
- AO2** Use appropriate register and tone in a variety of texts.
- AO3** Generate and select relevant ideas, organising and expressing them in a coherent and cohesive manner.
- AO4** Use correct grammar, spelling and punctuation.
- AO5** Use a variety of vocabulary appropriately, with clarity and precision.

# Writing: Paper 1 (EL - 55 marks / FEL - 40 marks)

## Part 1: Situational Writing (EL - 15 marks / FEL - 10 marks)

- **Task Fulfilment** (EL - 6 marks / FEL - 5 marks)
  - ✓ Information is contained in stimulus.
  - ✓ Pick out the correct information from stimulus based on points required by the task.
  - ✓ Clear understanding of PURPOSE, AUDIENCE and CONTEXT
- **Language/Organisation** (EL - 9 marks / FEL - 5 marks)
  - ✓ Clear presentation of ideas
  - ✓ Points are well-linked and well-sequenced
  - ✓ Minimal grammatical mistakes

# Strategies - Situational Writing (On-task)

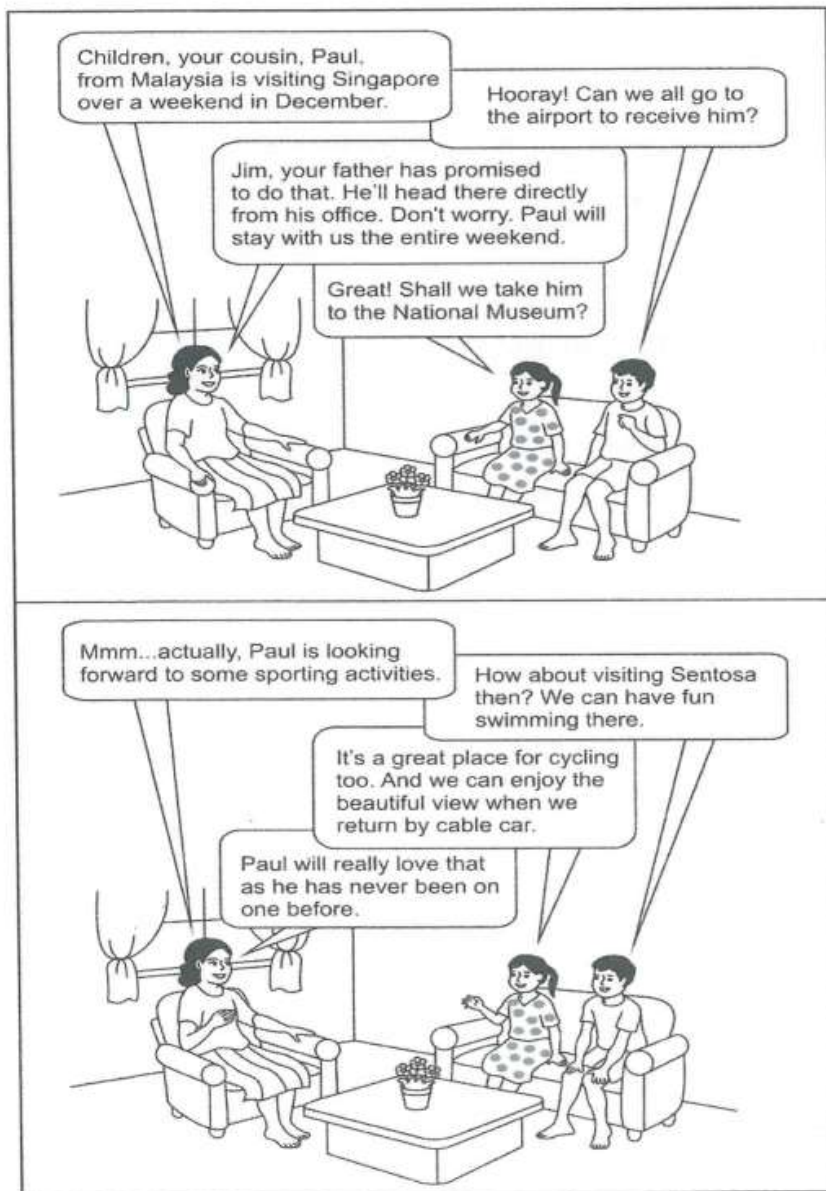
- Identify the correct **PURPOSE** and **AUDIENCE** from the stimulus and task.
- Identify and number the points required by the task.
  - 6 points (EL)
  - 4 points (FEL)
- Think of words/phrases which can bring out the main points and are relevant to the **CONTEXT** of the writing.
- Time management - Do not spend more than 15 min on this section

# Strategies - Situational Writing (Preparatory)

- Read and be aware of different **text types** and their forms.
  - **Personal recount** in the form of a letter, postcard, email, diary entry or interview.
  - **Factual recount** in the form of a simple news report, police report, incident report etc.
  - **Exposition** in the form of reviews, newspaper articles etc.
  - Other text forms that include advertisements, notices, brochures, pamphlets, webpage, comics from various sources newspapers, magazines, etc.
- Study the orientation and language features of these texts. □
- Always keep the **PURPOSE**, **AUDIENCE** and **CONTEXT** in mind.

**Part 1: Situational Writing (15 marks)**

- 1 The pictures below show three family members discussing plans for their relative, Paul, who will be visiting Singapore. Study the pictures carefully.



**Your Task**

Imagine you are Jim.

**Write an email to your cousin, Paul, to tell him of the exciting weekend that you and your family have planned for him.**

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- who will receive him at the airport
- where he will be staying during his visit
- where you will be taking him
- what two sporting activities you can do there with him
- what new experience he can look forward to

You may reorder the points. Remember to write in complete sentences.



## Sample A

Hi Paul,

I heard from Mom that you will be coming in December! I'm so excited! My family and I will pick you up at the airport.

We've made plans for you to stay with us the entire weekend. During your stay with us, we'll take you to Sentosa to swim and cycle.

I don't think you've been on a cable car ride before. I'm sure you will enjoy the beautiful view when we take a ride out of Sentosa.

Can't wait to see you!

Love,  
Jim

## Sample B

Dear Cousin Paul,

The reason why I am writing to you is I heard that you will be visiting from Malaysia over a weekend in December.

My family and I will go to the airport to receive you. My father will go directly from his office. You will be staying with us the entire weekend.

We will be taking you to Sentosa as we know that you are looking forward to some sporting activities. We can have fun swimming and cycling there.

The new experience which you will go through is returning by cable car. We can enjoy the beautiful view while we are on it.

I look forward to seeing you.

Yours sincerely,  
Jim



# FORMAL VS. INFORMAL LANGUAGE